Vermont Department of Education

2010 VERMONT TEACHER OF THE YEAR APPLICATION

GENERAL INFORMATION/SIGNATURES

Nominee's Name				
Home Mailing Address (Street or Box)	City	State	ZIP	
()				
Home Telephone	E-	Mail		
Social Security Number		Date of Birth		
Nominee's School				
School Mailing Address (Street or Box)	City	State	ZIP	
() School Telephone	School E-			
, ,	Suburban			
Number of Students in Nominee's: Building Major Subject Area (if any) Total Years Teaching in Vermont	Grade Level	Supervisory Union Years in Present Positi Teaching Experience	on	
License(s) Endorsement(s) Held: Candidates must hold Vermont Certification Level I Endorsement Endorsement	nt(s)	Level II Endorsement(s)		
Expiration Date:				
I hereby give my permission that any or all attanumber, Social Security Number, and Date of promoting the National Teacher of the Year 2010 National Teacher of the Year, I will be relof my recognition in order to fulfill the obligation	of Birth) may be Program. I also eased from classr	e shared with persons acknowledge that if se coom responsibilities du	interested i lected as th	
Signature of Nominee		Da	Date	

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${\bf GENERAL\ INFORMATION/SIGNATURES\ (\it Continued)}$

BUILDING PRINCIPAL					
Principal Name					
School					
	G	710			
School Mailing Address (Street/Box) City	State	ZIP			
I hereby acknowledge that the nominee is submitting this nominee is selected as the 2010 National Teacher of the responsibilities during the year of recognition.					
Signature of School Principal	Date				
SUPERVISORY UNION/DISTRIC	LISHPRKINIRINI	H:NT			
Superintendent Name					
			-		
Superintendent Name			ZIP		
Supervisory Union/District Mailing Address (Street/Bottl acknowledge that the nominee is submitting this appropriate is selected as the 2010 National Teacher of the	ox) City oplication with my app	State roval and that	at if the		
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PROFESSIONAL PORTFOLIO

Your portfolio is **due March 16, 2009** to Tina Muncy, c/o Helen Oatley, Vermont Department of Education, 120 State Street, Montpelier, VT 05620-2501. The portfolio should be organized in a loose-leaf binder with printed pages not to exceed 8 ½" x 11", typewritten or word processed and double-spaced. Please do not use any fancy fonts or a font size smaller than 12 points. Please respond to the points below in order and title each response.

A. Educational History and Professional Development Activities (two double-spaced pages)

- Beginning with the most recent, list colleges and universities attended including postgraduate studies. Indicate degrees earned and dates of attendance.
- Beginning with the most recent, list teaching employment history indicating time period, grade level and subject area.
- Beginning with the most recent, list professional association membership including information regarding offices held and other relevant activities.
- Beginning with the most recent, list staff development **leadership** activity and **leadership** activity in the training of future teachers.
- Beginning with the most recent, list awards and other recognition of your teaching.

B. Involvement in school level and Vermont initiatives (<u>one</u> double-spaced page)

- Provide information regarding your involvement in:
 - o Progress monitoring and the development of local assessments at your school;
 - o Implementing Vermont's Grade Level Expectations;
 - o Any state level initiatives which you have been involved

C. Professional Biography (two double-spaced pages)

• What were the factors that influenced you to become a teacher? Describe what you consider to be your greatest contributions and accomplishments in education.

D. Community Involvement (<u>one</u> double-spaced page)

• Describe your commitment to your community through service-oriented activities such as volunteer work, civic responsibilities and other group activities.

E. Philosophy of Teaching (two double-spaced pages)

- Describe your personal feelings and beliefs about teaching, including your own ideas of what makes you an outstanding teacher. Describe the rewards you find in teaching.
- How are your beliefs about teaching demonstrated in your personal teaching style?

PROFESSIONAL PORTFOLIO (Continued)

F. Education Issues and Trends (two double-spaced pages)

• What do you consider to be the major public education issues today? Address **one** in depth, outlining possible causes, effects and resolutions.

G. Student Work and Letters of Support

- Attach no more than three samples of student work.
- Attach three letters of support from any of the following: superintendent, principal, administrator, colleague, student/former student, parent or civic leader.
- Attach a 5x7 color photo which could be used by the media.

CRITERIA FOR SELECTION

Please make sure you have addressed these areas in your portfolio.

The Vermont Teacher of the Year 2010 candidate must have a demonstrated ability to meet the following criteria:

Standards for Vermont Educators

- **Learning** Extensive content knowledge in the area of teaching.
- **Professional Knowledge** Demonstration of superior pedagogical skill. The evidence must include how *Vermont's Grade Expectations* are being implemented and must show continual acquisition of pedagogy and content knowledge.
- Colleagueship Collaborative leadership and involvement over time both in the school and within the greater Vermont education community to impact improved student learning. The evidence must include active leadership in a professional organization(s).
- **Advocacy** Active leadership and involvement with community partnerships to promote fairness and equity in education.

The successful candidate also possesses:

- outstanding personal and professional qualities
- strong communication skills
- the talent to inspire students of all backgrounds and abilities to learn
- an awareness and understanding of current educational issues and trends
- the respect and admiration of students, parents, and colleagues

The successful candidate must also:

- spend a minimum of 50% of her/his time teaching students
- hold a Vermont teaching certification
- be employed in a Vermont school

For questions or information, contact Tina Muncy, Program Coordinator, at (802) 828-1184 or tina.muncy@state.vt.us.